

PATIENT HISTORY

Child's Full Name :

Child's Age : Born Full Term : Yes No If no, what gestational age?

Did your child require any advanced medical care upon birth? Yes No

If yes, please describe:

List any complications during pregnancy:

HOME ENVIRONMENT

Who lives at home with the child? (Siblings (ages), mother, father, step-parents, grandparents, etc):

How often Is English spoken In the home? Always Most of the Time Sometimes Never

If another language is spoken, what language(s) is/are used in the home?

Any special home circumstances?

Parents Relationship Married Divorced Joint Physical Custody Child Adopted Other _____

Any cultural or religious considerations for therapy? (holiday celebrations, prohibitions, etc)

EDUCATION

How Is your child currently educated: E-Learning Pre-School/School Home School

What is your child's current grade level? Has your child ever been held back a grade? Yes No

What subjects In school Is your child on grade level for? Reading Math Science Social Studies

Does your child receive special education services? Yes No

Does your child have an IEP or IFSP? Yes No

If yes, what Is It targeting?

MEDICAL HISTORY

Has your child ever had any of the following:

- | | | |
|--|---|--|
| <input type="checkbox"/> Frequent Ear Infections | <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Developmental Delay |
| <input type="checkbox"/> Early Intervention | <input type="checkbox"/> Tubes in Ears | <input type="checkbox"/> Behavior Therapy |
| <input type="checkbox"/> Speech Therapy | <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Premature Birth |
| <input type="checkbox"/> Allergies (List Below) | <input type="checkbox"/> Head Injury | <input type="checkbox"/> Hospitalization |
| <input type="checkbox"/> Hearing Problems | | |

Please provide further explanations for Items checked above:

List current medications:

Is your child diagnosed with any Developmental or Sensory disorders?

- | | | |
|--|--|---|
| <input type="checkbox"/> Language Disorder | <input type="checkbox"/> ADHD | <input type="checkbox"/> Blind |
| <input type="checkbox"/> Social Communication Disorder | <input type="checkbox"/> Anxiety | <input type="checkbox"/> Deaf/Hard of Hearing |
| <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Autism | <input type="checkbox"/> Cerebral Palsy |
| <input type="checkbox"/> Articulation Disorder | <input type="checkbox"/> Intellectual Disability | <input type="checkbox"/> Down Syndrome |
| <input type="checkbox"/> Stuttering | <input type="checkbox"/> Fragile X Syndrome | <input type="checkbox"/> Learning Disorder |
| <input type="checkbox"/> Sensory Processing Disorder | <input type="checkbox"/> Degenerative Condition | <input type="checkbox"/> Other (list below) |

Please provide further explanations for any of the checked Items above:

Do you suspect your child has any undiagnosed disorders? Yes No

If yes, please explain:

COMMUNICATION

When was their most recent hearing test done?

Vision Screening?

Did your child have difficulties with feeding after birth?

Breast Yes No Bottle Yes No

If yes, please explain:

Does your child currently have any swallowing difficulties/excessive coughing or choking when eating or drinking?

Yes No

If yes, please explain:

Which of the following areas of communication do you feel your child may need speech therapy to improve? (check all that apply)

- | | | |
|---|---|--|
| <input type="checkbox"/> Understanding Language | <input type="checkbox"/> Expressing Language | <input type="checkbox"/> Speech Sounds |
| <input type="checkbox"/> Fluency/Stuttering | <input type="checkbox"/> Social Communication | <input type="checkbox"/> Voice |

When did you first become concerned?

Can your child:

Follow simple (check all that apply): 1 Step Directions 2 Step Directions 3 Step Directions

Point to/go to/reach for/ or otherwise identify people and objects you name? Yes No

Point to basic body parts you name? Yes No

Answer simple yes/no questions accurately? Yes No

Answer simple "wh" questions accurately? (what, where, who, when, why, how) Yes No

COMMUNICATION CONTINUED

Which of the following describes how your child communicates: (check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Pointing | <input type="checkbox"/> Gesturing | <input type="checkbox"/> Vocalizing |
| <input type="checkbox"/> Eye Contact | <input type="checkbox"/> Facial Expressions | <input type="checkbox"/> Single Words |
| <input type="checkbox"/> Communication Boards | <input type="checkbox"/> Pulls Person | <input type="checkbox"/> 2 Word Phrases |
| <input type="checkbox"/> Sign Language | <input type="checkbox"/> Objects | <input type="checkbox"/> 3-4 Word Utterances |
| <input type="checkbox"/> Communication Device (What Kind?) | <input type="checkbox"/> Pictures | <input type="checkbox"/> Babbling |
| <input type="checkbox"/> Symbols (gives items symbols) | <input type="checkbox"/> Writing | <input type="checkbox"/> Full Sentences |
| <input type="checkbox"/> Other (explain) | | |

Please provide further explanations for any of the checked items above:

Does your child communicate (verbally or non-verbally) to: (check all that apply)

- | | | |
|---|---|--|
| <input type="checkbox"/> Ask for Wants/Needs | <input type="checkbox"/> Ask Questions | <input type="checkbox"/> Share Information |
| <input type="checkbox"/> Greet People | <input type="checkbox"/> Ask for Help | |
| <input type="checkbox"/> Label People, Things, or Objects Around Them | <input type="checkbox"/> Get your Attention | |

INTELLIGIBILITY

If your child speaks:

Do you have difficulty understanding his/her speech? Yes No Sometimes

How much of what he/she says do you understand? 0-25% 25-50% 50-75% 75-100%

Do others have difficulties understanding his/her speech? Yes No Sometimes

How much of what he/she says do you think others understand? 0-25% 25-50% 50-75% 75-100%

What does your child do when they are not understood? Please explain. (repeats or modifies message, gives up, becomes aggressive, etc.)

GOALS

What do you hope to gain from this evaluation?

What do you hope to get out of speech therapy treatments? What goals do you have?

Patient or Legal Guardian Signature

Date: